Schoolyard Habitats

1. Question

As more homes and businesses are built in Maryland, the natural habitats that sustain native plants, insects, birds, and small animals are disappearing. As a result, small mammals have nowhere to hide from predators. Birds are losing spaces to build their nests and many animals cannot find the food they need to survive the winter.

How can we assist these animals in surviving?

We can create a schoolyard habitat!

A schoolyard habitat is an environment that provides food, water, space, cover and a place to raise young for the wildlife that live in and around your school.

Image Sources: Microsoft Office

Click on the rabbit to view the film clip "Changes in Habitats." (Run time 2:35)

How can schoolyard habitats help to protect a variety of local species?

What do we already know about Schoolyard Habitats?

The green team made a bird house.

Sometimes we see blue birds.

The green team maintains the pollinator garden.

Do we know what plants are there?

There is water nearby.

There are types of trees and brush in the schoolyard.

There is a birdhouse made by the green team.

There are some gardens out front.

What else do you know about the school habitat?

A schoolyard habitat is an environment that provides food, water, space, cover and a place to raise young for the wildlife that live in and around your school.

Paraphrase an Information Source

- ▶ Forest Resources
- ▶ Temperate Deciduos Forest **NatureWorks**

NatureWorks. Temperate Deciduous Forests. http://www.nhptv.org/natureworks/nwep8c.htm



Temperate Deciduous Forests

The Temperate Deciduous Forest

deciduous forests can be found in the eastern part of the United States and Canada, most of Europe and parts of China and Japan

The



temperate deciduous forest is a biome that always distinct



round. Because the soil is very fertile and hardwood trees are good for building, this biome has some of the world's largest population centers in it.

Changes

The leaves of deciduous trees change color and fal off in the autumn and grow back in the spring. The broad, leaves of deciduous



frozen, it is difficult for them to to absorb water, so they drop their leaves! Deciduous trees stay dormant in the winter and bloom again in the

Plant Life

deciduous forests have a great variety of plant species. Most have three levels of plants. Lichen moss, ferns, wildflowers and other small



plants can be found on the forest floor. Shrubs fill in the middle level and hardwood trees like maple, oak, birch, magnolia, sweet gum and beech make up the third level. Conifers like spruce, fir and pine trees can also be found mixed in with the hardwood trees in this biome. Sometimes the taiga and the temperate deciduous forest overlap.

There is great diversity of life in this biome spiders, slugs frogs, turtles are common In North America, birds

like broad-



winged hawks, cardinals, snow owls, and pileated woodpeckers are found in this biome. Mammals in North American temperate deciduous forests include white-tailed deer, raccoons, opossums, porcupines and red foxes.

Animals that live in the temperate deciduous forest must be able to adapt to the changing seasons. Some animals in this biome migrate or hibernate in

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Some pictures information and some pictures:

- Girl Scout troop helped with migratory garden.
- Padonia students maintain the garden.

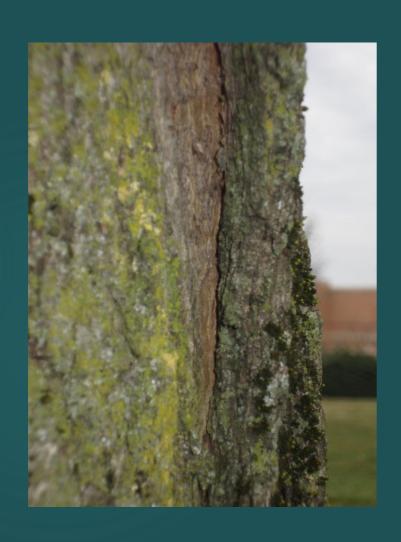




Let's notice things in the Schoolyard Habitat



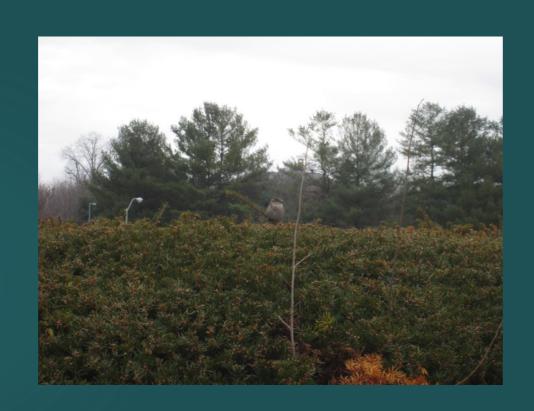


























What do you think this area is good for?



What do you think this area is good for?





How might we make this area look better?



How might we make this area look better?





What could we do to improve our schoolyard habitat?





How is our habitat important to our community?





What can we tell students about our schoolyard habitat?





How can schoolyard habitats help protect a variety of local species?





There are great things about our schoolyard habitat! How can we share that information with others?



2. Information Sources

<u>1 2 3 4 5 6 Next</u>

Using the resources below, learn about the environment(s) that you might encounter around your school. Record your findings here.

Forest Resources	Wetland Resources	Other resources
<u>Temperate Deciduos Forest</u> – NatureWorks	<u>Wetland</u> – World Book Student	Geography and Landforms – Teachers First
	<u>Wetlands</u> – EPA	
<u>Forest</u> – World Book Student		<u>Tracks and Sign Guide</u> –
	<u>Freshwater Habitats</u> – BrainPOP	BioKIDS
<u>Forests</u> – BrainPOP Jr.	Jr.	
<u>Forest</u> – World Book Kids	<u>Wetland</u> – World Book Kids	Observing Wildlife Journal Junior
	Swamps and Wetland – A-Z Animals	<u>Field Guides</u> – eNature
		<u>Maryland Plants and Wildlife</u> –
		Maryland Dept. of Natural Resources

4. Assessment Activity

Now it is your turn to answer the focus question:

How can schoolyard habitats help protect a variety of local species?

You will take the information that you've learned about habitats AND the pictures and videos you took from your own schoolyard to construct a public service announcement for your school.

Your PSA could be created in one of these formats:

- ► Audio-Only Announcements Rubric
- ▶ Video Announcements <u>Rubric</u>

Use the Rubrics to help you do your best work!





Image Source: <u>Clipart.com</u> by subscription