

Quality Materials for Effective Teaching and Learning

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Learning Outcome(s): Students will be able to describe and promote a county in the state of Maryland

- Identify one of the 24 counties
- Describe its state capital
- Describe 3 county tourist attractions

Grade Level: Fifth Grade

	Print	Audio/Visual	Subscription	Community	Other
English/Reading	<p>Title: <i>What's great about Maryland?</i> By Anita Yasuda. Lerner Publications, 2016.</p> <p>Purpose: Use multiple copies of this title to allow students to identify and select a Maryland County of interest to the student or group of students and to find information about tourist attractions in that selected Maryland County.</p> <p>Reading Level: Grades 3-6</p> <p>Yasuda, A. (2016). <i>What's great about Maryland?</i> Minneapolis, MN: Lerner Publications.</p>	<p>Video Segment: Discovery Education: Maryland. (1997)</p> <p>Purpose: Students will view the short persuasive video which provides information about Maryland in an effort to invite the viewer to visit the state. (This example may help students when they form text with visuals which invite viewers to visit their selected Maryland county).</p>	<p>Database: Scholastic Go provides <i>America the Beautiful</i>. (2016) at go.grolier.com.</p> <p>Purpose: Provides a place for students to search for general and specific information about Maryland, their county's region, and the county or nearby major city.</p>	<p>Local Visitor Parent or community member with ties to advertising</p> <p>Purpose: Member of the public will present purposes of advertising, consideration of audience and variety of formats for persuasion. Students will create a draft paragraph and identify audience.</p>	<p>Website: http://www.childrensbookguild.org/books-set-in-md-va-a-dc</p> <p>Purpose: Includes titles about the MidAtlantic region. Students may select and read one that helps describe their county or another location in Maryland.</p>
Social Studies	<p>Series Title: Our Maryland County series by Elaine Bunting & Patricia D'Amario</p> <p>Purpose: This 3 volume set will help students to identify their county, its state capital</p>	<p>eBook Title: <i>Maryland</i> by Niels R. Jensen</p> <p>Purpose: A nonprint resource invites students to compare their</p>	<p>Database: Culturegrams.com: Maryland</p> <p>Purpose: Students visit the state of Maryland and read about the region,</p>	<p>Field trip or Visitor: Maryland Historical Society History workshop (2016) http://www.mdhs.org/education/mdhs/history-workshop</p> <p>Purpose: Students will participate in activities and be</p>	<p>Maryland.gov. (2016). Website. http://www.maryland.gov/Pages/default.aspx</p> <p>Purpose: View the information on the site to find additional facts about your county and its tourist attractions including tourism data: who visits? When? How old? Copyright free image may be used when sharing about the</p>

	<p>and what might set it apart from other counties in its the region.</p> <p>Reading Level: Grades 3-6</p> <p>Bunting, P. & D'Amario. (200?). Our Maryland County [series]. Centreville, MD: Tidewater Publishing.</p>	<p>county to others in Maryland and to see similarities and differences. The title includes information about landmarks and history of the state</p>	<p>popular events, and tourist attractions. Each student or group may select a copyright free image to use when sharing about the select Maryland county.</p>	<p>introduced to some primary resources in local Maryland history. This will provide hands on learning of local history. Connection to location of historical resource to particular county will increase knowledge of state geography.</p>	<p>select Maryland county.</p>
Science	<p>Title: <i>Visiting the Chesapeake Bay</i> by Cathleen Connors. Gareth Stevens, 2014</p> <p>Purpose: Students consider the areas around the bay and other watersheds near their county. Grades 3-6</p> <p>Connors, C. (2014). <i>Visiting the Chesapeake Bay</i>. Milwaukee, WI: Gareth Stevens.</p>	<p>Photographs: Using the website, <i>Official site of state of Maryland tourism</i> at http://www.visitmaryland.org/ Students save photos of tourist attractions to use for a brochure or PowerPoint.</p>	<p>Database: Discovery Education</p> <p>Purpose: Students may view <i>Maryland and the Chesapeake</i> informational video segment and search for some others.</p>	<p>Field trip: Watershed visit.</p> <p>Purpose: Students will visit a local watershed, like Days Cove to experience a Maryland local region near their school. They will compare the region of their selected county and describe the environment in their county in text or picture within a PowerPoint or brochure.</p>	<p>Website: Maryland Manual http://msa.maryland.gov/msa/mdmanual/01glance/html/mdglance.html</p> <p>Purpose: Students use this resource to find additional facts about their county tourist attractions and environment to complete a description of their region in text or visual for a PowerPoint or a brochure.</p>
Art	<p>Title: <i>B is for Blue Crab: A Maryland Alphabet</i> by Shirley C. Menendez.</p> <p>Purpose: Read aloud a portion and invite students to use visuals of setting to describe one of the tourist attractions in their select county. Grades 3-6</p> <p>Menendez, S.C. (2004). <i>B is for blue crab: a Maryland alphabet</i>. Chelsea, MI: Sleeping Bear Press.</p>	<p>Photograph: Using the Library of Congress website, loc.gov, students search for a visual of their county that is rooted in its local history. This may help each to draw a picture of the locale of their county on a map or a bookmark.</p>	<p>Online Program: <i>Wixie</i></p> <p>Purpose: Students work with the online art program to draw their setting and insert a photo of a tourist attraction or draw the tourist attraction. Students share a photo walk of their work to the class.</p>	<p>Field trip: Baltimore Museum of Art</p> <p>Purpose: Students will view and discuss Maryland-based artists and their contributions. They will observe that Baltimore is not located in a county in Maryland.</p>	<p>Website: Maryland State Arts Council https://www.msac.org/artist-registry</p> <p>Purpose: Students share a photo walk through the site to view examples of Maryland based artists.</p>

See also: <https://padlet.com/khartig/3mcjldsvibwl>