

Highly recommended:

“Spark your students’ interests as they find their own current events articles.”

“High-interest articles written for children are added daily,” Holzweiss (2014).

“Each resource has associated vocabulary, standards alignment, comprehension questions, and a critical thinking challenge.” (Mersand, 2014).

Selected to appear on the site ALSC exceptional websites which “features links to websites of interest to children 14 years of age and younger.” (Schulte-Cooper, ed., 2010).

Award winning:



Readers choice award honorable mention 2012-2013.



Association for Library Service to Children (ALSC) Great Websites for Kids 2016 (since 2010)

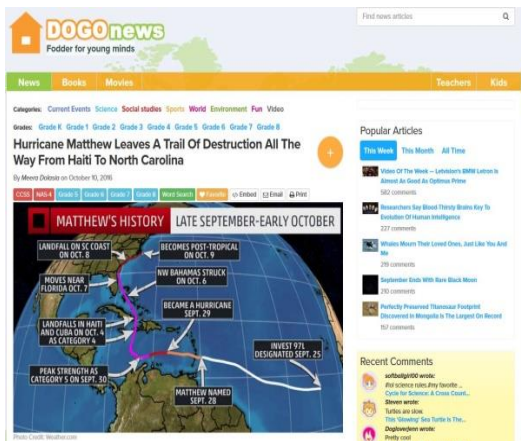
Affiliated site:

DOGObooks partners with ALA’s Young Adult Library Services Association (YALSA) for third year to review young adult literature (2016)



DOGOnews:

fodder for young minds



Free (or upgrade for \$1.00 per student)
Online availability
(articles may be printed and distributed for offline use)
Published by DOGO Media, Inc.
From 2010-present

DOGOnews will provide students with age and reading-level appropriate informational reading, with a global perspective, which is timely, valid, objective, and well-received by readers, educators and librarians.

Web address: dogonews.com
Interactive map: dogonews.com/earth
Dogo means “young or small” in Swahili.
The site launched in 2010 (Reid, 2013)

Selection Criteria:

Authority. Information about article selection and writer qualifications is not made clear on the website, however the company DOGO Media has produced a much needed news website that is both award winning and highly recommended by educators and librarians. A TED talk provides a character reference for the CEO, Meera Dolasia, and an explanation of the need for online news geared toward the young reader (Dolasia, 2016).

Safety. The site provides a safe place for students grades k through 8 to post comments; students sign in through their teacher’s classroom and use a nickname Crenna (2007?).

Appropriate Content and Treatment. News articles consider interest and reading level of elementary and middle school students and include appropriate graphics to support text. Videos provide the reluctant reader or visually impaired reader with audio content.

Scope. DOGOnews is a valuable resource in the library or the classroom because “[it] offers news from a younger point-of-view” (the Source for Learning, Inc., 2016).

Authenticity. Articles are current and the writing is objective. Association for Library Service to Children (ALSC) has used DOGOnews on its social studies page since 2010. Its editors continually “ensure currency and re-evaluate sites when necessary” (Schulte-Cooper, 2010).

Arrangement. Website is easy to use. Student needs to login to reach some educational activities and to make comments. Reading material can't be filtered by reading level and category, so some browsing is expected; a search tool provides keyword searching.

Instructional design. Links to general common core and content standards are present. Key vocabulary is linked to an integrated dictionary. A critical thinking question and comprehension level questions are available at the end of the article.

Special features include an interactive map which is available from

DOGOnews.com/earth along with an interactive vocabulary game at the end of each article.

Reputation. The DOGO Media Group also provides a site called DOGObooks which is accessible from the ALSC site and is participating with the American Library Association (ALA) to review young adult books in 2016 (Lam, 2016)

DOGOnews encourages students to learn current events and meet expectations for 21st century learners. For example: International Society for Technology in Education (ISTE) wants students will be able to **build knowledge by actively exploring real-world issues** and problems (3d) ... and American Association of School Librarians (AASL) standards wants students will be able to read, view and listen for information (1.1.6) ... and use **the writing process** [and] media and visual literacy ... to create products (2.1.6).

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Special to the Library Media Specialist
Teacher: ask students to select and read an article to summarize (Gray, 2016) and create a citation (Davis, 2016);
Collaborator: see general standard activities above each article; *Information Specialist:* Demonstrate the search tool and subject categories to determine best choice for interest or research; *Library Administrator:* Market and add this resource to the library webpage and share with teachers, students, administration, and parents.