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| |  | | --- | | **Oral Presentation Rubric : Conspiracy Theory Presentation**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | 4 | 3 | 2 | 0-1 |
| **Content** | Shows a full understanding of the topic. Content throughout the presentation refers back to student research. | Shows a good understanding of the topic. Content throughout the presentation often connects to student research. | Shows a good understanding of parts of the topic. Content throughout the presentation seldom connects to student research. | Does not seem to understand the topic very well. There are no references to student research. |
| **Sequencing of Information** | Information is organized in a clear, logical way. It is easy to anticipate the type of material that will follow. | Most information is organized in a clear, logical way. One card, item, or slide of information seems out of place. | Some information is logically sequenced. An occasional card, item, or slide seems out of place. | There is no clear plan for the organization of information. |
| **Speaks Clearly** | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word. | Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word. | Often mumbles or cannot be understood OR mispronounces more than one word. |
| **Use of Graphics** | All graphics are attractive (size and colors) and support the theme/content of the presentation. | A few graphics are not attractive (size and colors) but all support the theme/content of the presentation. | All graphics are attractive (size and colors) but few support the theme/content of the presentation. | Several graphics are unattractive and detract from the content of the presentation. |
| **Spelling and Grammar** |  |  | Presentation has no misspellings or grammatical errors. | Presentation has grammatical errors and/or misspellings. |
| **Effectiveness** | Project includes all material needed to gain a comfortable understanding of the topic and considers audience, authority, and quality of supporting information. | Project includes most material needed to gain a comfortable understanding of the topic. | Project is missing key elements to allow a clear description. | Project description lacks clarity. |
| **Time-Limit** |  |  | Presentation is 5-7 minutes long. | Presentation is less than 5 minutes OR more than 6 minutes. |

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| Rubric Made Using: **RubiStar** ( http://rubistar.4teachers.org) |